



Newsletter

March 14th 2025, Term 1, Week 7



PRINCIPAL'S MESSAGE

Dear Families and Community,

This week has seen the start of NAPLAN for our Year 3 and 5 students. This can be a stressful time for some students but it is important that we remind all our students that NAPLAN does not define who they are. It is a snapshot of their learning that allows us as a school to better support all students.

Our students have shown their bravery and resilience this week in the way they have approached NAPLAN. The students who are not doing NAPLAN have also shown the values of Community and Kindness in the way they have supported their peers. Well done everyone!

REMINDER TO ALL FAMILIES

As the term progresses, I have noticed there is an increase in student absence and in late arrivals and early pick ups. Can I please remind all families that it is important for students to be at school **ALL day, EVERY day** unless unwell.

Regular absence has a significant effect, not just on learning but on the ability for children to form and build positive relationships with others.

Please ensure that you are dropping off and picking up at the appropriate times and that your child is attending school every day unless they are sick.

Thank you. Stay cool.

Denise Squire, Principal

VOLUME 04

Diary Dates

Wednesday 12 March
NAPLAN commences
Years 3 and 5

Monday 17 March to
Friday 21 March
HARMONY WEEK
Monday 17 March - wear
something orange!
Gold coin donation



Monday 17 March
DENTAL FOR SCHOOLS
visit.



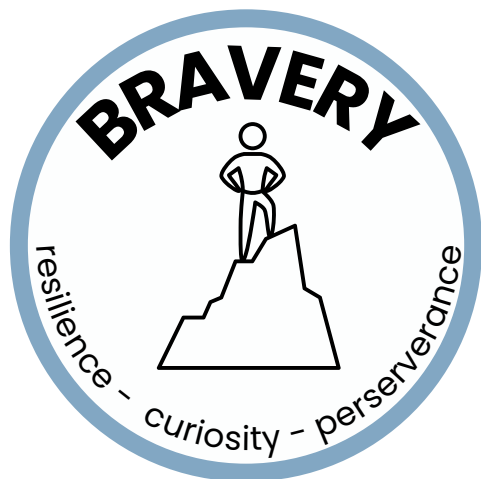
Tuesday 18 March
Governing Council
Meeting at 7pm



Friday 11 April
LAST DAY OF TERM 1
EARLY DISMISSAL AT
2.00PM

OUR VALUES IN ACTION

This year we want to recognise students, staff and families who are demonstrating our school values and celebrate how this contributes to our school being a positive place to learn, grow and achieve.



We are so very proud of all our year 3 and year 5 students who took part in the NAPLAN assessments this week. Their bravery, resilience and perseverance in sitting the assessments was amazing.



Josh and Matt showed great kindness this week when they decided to donate some collectable cards they no longer used to the school for other children to enjoy.



A huge shout out to a group of our families who have spent a significant amount of their own time supporting the school to find a solution for our outside drink taps issue. They have worked tirelessly to look for grants and organisations who might be willing to help us with a new bottle filling station. Thank you!

ROOM 11 - NARRATIVE & PERSUASIVE WRITING

In Room 11 we have been working on narrative and persuasive writing and here are two examples of them. In maths we have been learning about number and place value and we have also have been working on learning factors and multiples. We played games to help us better learn our factors and multiples.

The End of Mars

It is the year three-thousand and George a middle-aged man woke up in his cosy space bed on mars. He got up and his robot assistant Rob put George's spacesuit on and it brushed his sparkly clean teeth. When he walked out with his high- tech spacesuit he saw his neighbour Jose walking out to with his robo-dog. The two went to the enormous space hall to see what was going on their and the two walked in to see their beloved and friendly co-workers. Soon after they started to work on writing the newspaper.



When they got their lunch break the saw that the yellow and bright sun was flickering in an unusual way but they shrugged it of and continued to eat their bland burrito. When they finally got of work the group of friends were exhausted and they wanted to go to the calming new park. When they got there, they took a rest and by then it was seven o'clock so they had dinner at a nearby café. But they noticed the sun was somehow still up and it was really hot. The group of friends were really worried and they thought that it was just a weird coincidence. So, they headed home and went to sleep in their big and luxurious space beds.

The next day they woke up and got to work but they noticed the sun was getting bigger by the hour. The group ran as fast as a cheetah to get on with their daily business but they noticed it was getting exceptionally hot so they all had to take a small break to drink clean and cold water. When they finished work, they saw the sun getting really big and bright.



The group quickly went home and ate some yummy dinner as they fell asleep. The next day, they quickly bunched up to theorize what was happening and they all thought that the sun was going to explode. So, they tried having as much fun in one day as possible. So, they went to places like the arcade and the pool but it didn't help. When they went past the park, they heard a really loud voice coming from the deafening speakers saying "PLEASE EVACUATE THE SUN IS GOING TO EXPLODE!!".

The group and everyone around them started to go in despair running to their house and saying goodbye to their loved ones. A minute passed and the sun was getting really big and it had already engulfed Mercury, Venus and earth in really hot flames. Then they saw the flames right in top of them and they started melting people were screaming in pain and others had already perished. The sun continued taking planet after planet until it slowly exploded with a high pitch booming noise "BOOM".



Everyone should be kind

I undoubtedly believe that every single person in the world should be kind to each other, because millions and millions of people have died from fighting and wars which mostly started from arguments and dislike. And firstly, if everyone's kind to each other, our world would be a beautiful paradise with peace everywhere. Secondly, there will be absolutely no fighting or wars in our world. Lastly, everyone will be extra happy on our planet. To start off, if we're all kind, our world will certainly be a beautiful paradise. But if we're all not kind, we will not think about any infrastructure, and we'll fight until everything we built is gone. But, if everyone likes each other, we will come up with things more brilliant than ever before because we'd happily work as a team!

My second reason is, that if we're all not kind, we'll definitely have loads and loads of wars that kill helpless and innocent children and the adults that live with them, too! And, if we have wars, it'll harm the poor animals and the ecosystem.

Finally, if we're all kind, everyone will absolutely be happy, because, if we help people, they'll certainly feel happy, and we'd feel happy inside, too! As helping people makes you and them feel joyful, jovial and happy. Who would want to be unkind if they feel good when they're kind?

In conclusion, I certainly think that we should all be kind. Because when we're kind, we'll certainly think way more about new tools and inventions and our Earth will be beautiful. There would also be no fights in the world, no arguments in the world, and no wars in the world! And the world will become a place of people that are kind and people that will heartily help you in any way possible! Kindness is a value that everyone must possess.





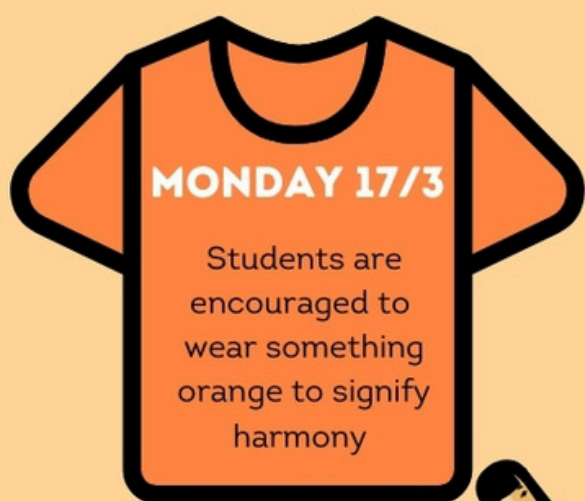
HARMONY WEEK

Everyone Belongs at Modbury South



MONDAY 17-SUNDAY 23 MARCH 2025

At Modbury South we value building a Community where everyone is included and appreciated.



Special Harmony
Day Assembly
hosted by Room 4
at 2:10pm on
Tuesday 18/3

Students will
engage in
classroom
activities related to
Harmony Week
across the week.



**WEAR SOMETHING ORANGE ON
MONDAY 17TH MARCH**

Gold coin donation please



PARENT FORUMS

Presented by the Statewide Inclusive Education Services SIES, parent forums are a safe and supportive space for families to gather information and resources to support your child's education.



HEAR ABOUT:

- Inclusive Teaching & Learning update
- Department supports and services, including student support services, healthcare plans, external providers, personalised learning and more
- SIES resources and services available while connecting with our Senior Advisors.



NEXT PARENT FORUM:

Wed 26th March 2025
10.00am to 2.00pm



WHERE:

Statewide Inclusive Education Services
72a Marlborough Street
Henley Beach SA 5022
Lunch provided.



8235 2871



Education.ParentFourm@sa.gov.au



www.sies.sa.edu.au/parent-forum/



Government
of South Australia
Department for Education

PARENT FORUMS



Network with other
parents and carers of
children with disabilities



Access the extensive
resource library

Classroom amplification/
acoustic equipment



**PARENT
FORUM**



Books and
developmental
learning materials

Assistive technologies



Access equipment

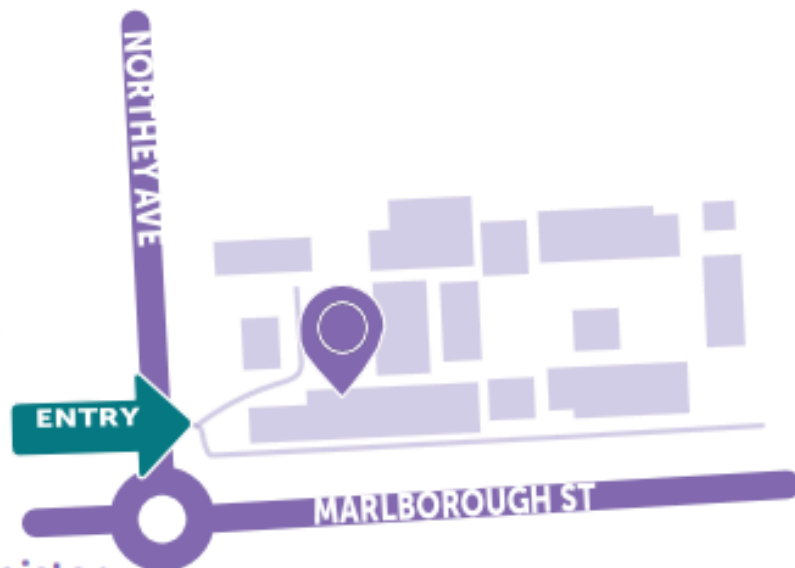
LOCATION AND ACCESS

Parking is available in Northey Avenue,
Marlborough Street and surrounding streets.

Entry to the parent forums is via the SIES
reception from Northey Avenue.

Public transport

The H33 bus travels to and from the city via
Marlborough Street. Stop 27 is the closest bus stop
to SIES.



Scan here to register
and find out more.



8235 2871



Education.ParentFourm@sa.gov.au



www.sies.sa.edu.au/parent-forum/



Government
of South Australia
Department for Education



World
AUTISM
Awareness
Day

2

APRIL

www.livingonthespectrum.com

At Modbury South, we are proud to observe World Autism Awareness Day and invite all staff and students to participate by **wearing purple on April 2nd** in support of this important cause.

A gold coin donation would be greatly appreciated, with proceeds going toward the purchase of outdoor equipment for the school yard.

Exploring Self-care and Independence

Please join us for an opportunity to explore, share and learn with families, carers and professionals supporting school aged autistic students to build their self-care and independence skills.




To register, click on your preferred session time below or visit our website (details below).

Wednesday 26 March, 2025

 12:00pm - 1:00pm (AEDT)

Wednesday 26 March, 2025

 7:00pm - 8:00pm (AEDT)



Click the link or scan the QR code to visit our website.
positivepartnerships.com.au

All of our webinars are free and participants will receive a certificate following the completion of the webinar.

In this webinar we will:

- explore concepts of self-care and independence
- consider our own perspectives and expectations about self-care and independence
- consider how being autistic may impact on an individual's understanding and experiences with self-care and daily living skills, choice and control, and independence
- share some practical strategies and resources in supporting autistic young people with their self-care and independence.